



Lesson Delivery Date: ___/___/___
Lesson Delivered By: _____
Initial when complete:
Supplies Bought: _____
Materials Prepped: _____
Feedback Complete: _____

SCALED LEARNING™ LESSON PLAN - SACC

Review this lesson plan at least 3 days prior to leading.

LESSON NAME: (What is the name of the activity?) Name Origins	TIME REQUIRED: 2 x 30 minutes	AGES: All (younger will need support)
SCALED LEARNING FRAMEWORK ELEMENTS: (STEM, Career Connected Learning, Arts, Literacy, Education, Diversity and Global Learning, etc.) <ul style="list-style-type: none"> Diversity and Global Learning Literacy Arts 		
STANDARDS ADDRESSED: (Common Core State Standards; National Core Art Standards) <ul style="list-style-type: none"> Reading: Draw evidence from literary or informational texts to support analysis, reflection, and research. 		
LESSON OBJECTIVE: (What youth should get from this activity, what they should achieve?) Youth will be able to: <ul style="list-style-type: none"> Discover the origin and meaning of their name. Draw information from their research to create a name acrostic poem. 		
MATERIALS NEEDED: <ul style="list-style-type: none"> Computer/Internet Access Name Origin Research Document (ATTACHMENT in SharePoint) Pencil Paper 	PREPARE AHEAD OF TIME: <ul style="list-style-type: none"> If your site does not have internet/computer access you may opt to print this information in advance for the children in your program. 	

PART ONE:

SAY: Today we're to discover the beauty of your own names.

ASK & CONNECT (prepare opening ideas to connect lesson to youth's prior experience or prior session)

- Share: I learned that the meaning of my name is XXX and its origin is from XXX. My name is special to me because XXX.
- Say: You will get a chance to research this information about your own name.

PART TWO:

(What are the steps for youth to complete this activity?) Highlight steps when youth have a choice.

- Part one (30 minutes): Distribute the Name Origin Research document and review with the youth. Give youth time to research by following the embedded website.
- Part two (30 minutes): After youth have had time to discover

What key skills will I need to be prepared to model or teach?

- Discuss the meaning of "Origin."*

<p>their name meaning and origin, as well as time to thoughtfully respond to the additional questions, gather to begin the second part—Name Acrostics (may be done on another day).</p> <ol style="list-style-type: none"> 3. Say: Using some of the information you collected in your research, we will write a Name Acrostic. You will do your best to include the meaning, the origin, and any other information that you can. 4. Instruct youth to write their name down vertically. 5. Revisit the research document and skim for words to brainstorm words or phrases that describe your name. 6. Place your brainstormed words or phrases on the lines that begin with the same letters. 7. Fill in the rest of the lines to create a poem. 	<p>ASK DURING (open-ended questions for during activity)</p> <ul style="list-style-type: none"> • What do you already know about your name? What do you predict your name meaning and origin will be?
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SITE SPECIFIC (complete prior to lesson delivery)

<p>Leadership (How can youth help lead?)</p>	<p>Choices (What content or process choices are there?)</p>	<p>How will I promote exploration?</p> <p>How will I nurture creativity?</p>
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PART THREE:

REFLECT

- Report out! Share your discoveries from your research. What surprised you to learn? Does your name origin match where your family originates from? What did you think about this process?
- Read and share your Name Origin Acrostics.

FAMILY AND PARENT ENGAGEMENT (Select how activity will be shared)

- Invitation: During activity, invite families to join as they are picking up their child
- Conversation: Draw parent’s attention to their youth’s contribution at pick up and explain their child’s positive contributions to the final product or process
- Communication (written): Photos or written Staff or Youth recap for upcoming newsletter or parent email