



Lesson Delivery Date: ___/___/___
Lesson Delivered By: _____
Initial when complete:
Supplies Bought: _____
Materials Prepped: _____
Feedback Complete: _____

SCALED LEARNING™ LESSON PLAN - SACC

Review this lesson plan at least 3 days prior to leading.

LESSON NAME: (What is the name of the activity?) White Snow, Bright Snow Art	TIME REQUIRED: 30 minutes	AGES: All
SCALED LEARNING FRAMEWORK ELEMENTS: (STEM, Career Connected Learning, Arts, Literacy, Education, Diversity and Global Learning, etc.) <ul style="list-style-type: none"> Arts 		
STANDARDS ADDRESSED: (Common Core State Standards; National Core Art Standards) <p>Arts:</p> <ol style="list-style-type: none"> Generate and conceptualize artistic ideas and work. Organize and develop artistic ideas and work. Refine and complete artistic work. 		
LESSON OBJECTIVE: (What youth should get from this activity, what they should achieve?) Youth will be able to: <ul style="list-style-type: none"> Create winter scenes using a wax resist style of art. 		
MATERIALS NEEDED: <ul style="list-style-type: none"> Paper (this works very well on darker colored paper) Pencil Crayons White tempera paint (watered down) Paintbrushes Water Water containers A covered work area 	PREPARE AHEAD OF TIME: <ul style="list-style-type: none"> 	

PART ONE:

SAY: Today we're going to create winter scenes using a crayon resist method.

ASK & CONNECT (prepare opening ideas to connect lesson to youth's prior experience or prior session)

- What would you expect to see in a winter scene?
- Do you enjoy the winter season? Why or why not?

PART TWO:

(What are the steps for youth to complete this activity?) Highlight steps when youth have a choice.

1. Instruct youth to draw a winter scene on the paper.
2. Next youth should color the scene in using crayons.
3. Make sure the crayon is **applied heavily** so it will repel the paint.
4. Leave a few areas free of crayon so that the paint has something the "grab onto".
5. Apply a thin coat of white tempera paint over the crayon.
6. The result will look like a snowy day.



What key skills will I need to be prepared to model or teach?

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ASK DURING (open-ended questions for during activity)

- What other details can you add to enhance your winter scene?
- What animals would you expect to see in a winter scene?

SITE SPECIFIC (complete prior to lesson delivery)

Leadership (How can youth help lead?)

Choices (What content or process choices are there?)

How will I promote exploration?

How will I nurture creativity?

PART THREE:

REFLECT

- What happened to the paint when you went over the crayon?
- Describe your winter scene. What part of your winter scene are you proudest of?

FAMILY AND PARENT ENGAGEMENT (Select how activity will be shared)

- Invitation: During activity, invite families to join as they are picking up their child
- Conversation: Draw parent's attention to their youth's contribution at pick up and explain their child's positive contributions to the final product or process
- Communication (written): Photos or written Staff or Youth recap for upcoming newsletter or parent email