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| Lesson Delivery Date: __/__/____ |
| Lesson Delivered By: _____ |
| Initial when complete: |
| Supplies Bought: _____ |
| Materials Prepped: _____ |
| Feedback Complete: _____ |

SCALED LEARNING™ LESSON PLAN - SACC

Review this lesson plan at least 3 days prior to leading.

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| LESSON NAME: (What is the name of the activity?) Gratitude Turkeys | TIME REQUIRED: 30 minutes | AGES: All |
| SCALED LEARNING FRAMEWORK ELEMENTS: (STEM, Career Connected Learning, Arts, Literacy, Education, Diversity and Global Learning, etc.) <ul style="list-style-type: none"> Literacy Arts Integrated | | |
| STANDARDS ADDRESSED: (Common Core State Standards; National Core Art Standards) <ul style="list-style-type: none"> Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Arts: <ol style="list-style-type: none"> Generate and conceptualize artistic ideas and work. Organize and develop artistic ideas and work. Refine and complete artistic work. | | |
| LESSON OBJECTIVE: (What youth should get from this activity, what they should achieve?) Youth will be able to: <ul style="list-style-type: none"> Generate ideas of gratitude and create a Gratitude Turkey craft. | | |
| MATERIALS NEEDED: <ul style="list-style-type: none"> Empty toilet paper tube Small paper plates Small paper cups (Dixie cup) Paint – orange, black and brown Glue Scissors Googly Eyes Assorted colored construction paper Black markers | PREPARE AHEAD OF TIME: <ul style="list-style-type: none"> | |

PART ONE:

SAY: Today we're going to think about all the things we are grateful for and create a Gratitude Turkey!

ASK & CONNECT (prepare opening ideas to connect lesson to youth's prior experience or prior session)

- What is "gratitude"? What is something you are grateful for?

PART TWO:

(What are the steps for youth to complete this activity?) Highlight steps when youth have a choice.

1. Instruct youth to start by painting the toilet paper tube brown, the outside of the cup black, and the bottom of the plate orange. Allow to dry completely. Glue the toilet paper tube to the plate.
2. To create the turkey's hat, cut the bottom 1/2" from the open end of the cup and discard. Cut a circle (2-inch diameter) from black construction paper and glue it to the open end of the cup. Glue the hat to the top of the turkey's head.
3. Embellish the turkey's face by adding googly eyes and a construction paper beak and waddle.
4. Cut feathers of different colors from construction paper. You'll need about 8-12 feathers per turkey (depending on the size of the feathers).
5. Have fun coming up with all of the things that you are thankful for! Print each idea on a feather.
6. Attach the feathers to the turkey's body by gluing the base of each feather to the back side of the painted paper plate.



What key skills will I need to be prepared to model or teach?

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ASK DURING (open-ended questions for during activity)

- Why do you think it is important to express gratitude?

SITE SPECIFIC (complete prior to lesson delivery)

Leadership (How can youth help lead?)

Choices (What content or process choices are there?)

How will I promote exploration?

How will I nurture creativity?

PART THREE:

REFLECT

- Show off the completed Gratitude Turkeys. Have each child share 1-2 things they are most grateful for.

FAMILY AND PARENT ENGAGEMENT (Select how activity will be shared)

- Invitation: During activity, invite families to join as they are picking up their child
- Conversation: Draw parent's attention to their youth's contribution at pick up and explain their child's positive contributions to the final product or process
- Communication (written): Photos or written Staff or Youth recap for upcoming newsletter or parent email