



Lesson Delivery Date: ___/___/___
Lesson Delivered By: _____
Initial when complete:
Supplies Bought: _____
Materials Prepped: _____
Feedback Complete: _____

SCALED LEARNING™ LESSON PLAN - SACC

Review this lesson plan at least 3 days prior to leading.

LESSON NAME: (What is the name of the activity?) Celebrations	TIME REQUIRED: 10 – 15 minutes, over several sessions. 20 – 30 minutes for celebrations	AGES: 3 rd Grade and Up (younger with support)
SCALED LEARNING FRAMEWORK ELEMENTS: (STEM, Career Connected Learning, Arts, Literacy, Education, Diversity and Global Learning, etc.) <ul style="list-style-type: none"> Diversity and Global Learning 		
STANDARDS ADDRESSED: (Common Core State Standards; National Core Art Standards) <ul style="list-style-type: none"> Writing: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. 		
LESSON OBJECTIVE: (What youth should get from this activity, what they should achieve?) Youth will be able to: <ul style="list-style-type: none"> Gather and build information about cultural traditions. 		
MATERIALS NEEDED: <ul style="list-style-type: none"> Celebrations Calendar (attachment) OR draw a calendar for at least two months of time Markers Internet, calendar, and/or encyclopedia 	PREPARE AHEAD OF TIME: <ul style="list-style-type: none"> A list of holidays celebrated in the US and around the world can be found at www.timeanddate.com/holidays. 	

PART ONE:

SAY: Today we're begin thinking about Celebrations around the world. We can all have a party every month IF we can come up with a celebration from somewhere in the world. We are going to form committees to take this challenge on.

ASK & CONNECT (prepare opening ideas to connect lesson to youth's prior experience or prior session)

- What is YOUR favorite celebration?

PART TWO:

(What are the steps for youth to complete this activity?) Highlight steps when youth have a choice.

- Form at least two Celebration Committees; one to lead research and selection, and the other to lead logistics. Have each committee choose a team name and symbol or logo with an international theme.

What key skills will I need to be prepared to model or teach?

- What defines a "celebration"?

<ol style="list-style-type: none"> 2. Explain that the committees are in charge of finding and choosing celebrations, then planning and taking the lead on a celebration each month. 3. Provide a calendar covering at least two months. Start the committees off by having everyone write holidays they know about, from any culture. 4. Plan with the committees when they will meet. Be sure to give them enough time each day (or as determined) to do the project. 5. As the research committee finds celebrations, they post them on the calendar with a short explanation of what it is about, and their committee symbol/logo. 6. Together, the committees pick a celebration to do each month. Suggest that the committees might ask for feedback or votes from the whole group. 7. Support the logistics committee in planning and carrying out the celebration. Create opportunities for the whole group to get involved in different ways. 	<p>ASK DURING (open-ended questions for during activity)</p> <ul style="list-style-type: none"> • What are the best parts of celebrating, in your opinion?
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SITE SPECIFIC (complete prior to lesson delivery)

<p>Leadership (How can youth help lead?)</p>	<p>Choices (What content or process choices are there?)</p>	<p>How will I promote exploration?</p> <p>How will I nurture creativity?</p>
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PART THREE:

REFLECT

- Hold the celebrations.
- Consider inviting families or others to the events.
- Compare celebrations from around the world.

FAMILY AND PARENT ENGAGEMENT (Select how activity will be shared)

- Invitation: During activity, invite families to join as they are picking up their child
- Conversation: Draw parent’s attention to their youth’s contribution at pick up and explain their child’s positive contributions to the final product or process
- Communication (written): Photos or written Staff or Youth recap for upcoming newsletter or parent email