



Lesson Delivery Date: __/__/____
Lesson Delivered By: _____
Initial when complete:
Supplies Bought: _____
Materials Prepped: _____
Feedback Complete: _____

SCALED LEARNING™ LESSON PLAN - SACC

Review this lesson plan at least 3 days prior to leading.

LESSON NAME: (What is the name of the activity?) Explore a Career: Firefighters	TIME REQUIRED: 20+	AGES: K-2+
SCALED LEARNING FRAMEWORK ELEMENTS: (STEM, Career Connected Learning, Arts, Literacy, Education, Diversity and Global Learning, etc.)		
<ul style="list-style-type: none"> Career Connected Learning 		
STANDARDS ADDRESSED: (Common Core State Standards; National Core Art Standards)		
<ul style="list-style-type: none"> Reading: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Writing: Draw evidence from literary or informational texts to support analysis, reflection, and research. 		
LESSON OBJECTIVE: (What youth should get from this activity, what they should achieve?)		
Youth will be able to:		
<ul style="list-style-type: none"> Identify the key traits of the roles and responsibilities of being a firefighter. Engage in a series of firefighter themed puzzles and activities. 		
MATERIALS NEEDED:	PREPARE AHEAD OF TIME:	
<ul style="list-style-type: none"> Jobs People Do -- A Day in a Life of a Firefighter by Linda Hayward or similar book Explore a Career: Firefighters Handouts (attachment) Pencils 	<ul style="list-style-type: none"> Select a Firefighter themed book and/or purchase Jobs People Do -- A Day in a Life of a Firefighter by Linda Hayward or similar book (https://www.amazon.com/DK-Readers-People-Firefighter-Beginning/dp/0789473658/ref=sr_1_9?keywords=firefighter+book&qid=1568314128&rnid=2941120011&s=books&sr=1-9) 	

PART ONE:

INTRO TO REFLECT

SAY: Today we're going to explore a very important community role and career—a firefighter! We are going to focus on this important role because this also happens to be National Fire Prevention Week (October 6-12).

ASK & CONNECT (prepare opening ideas to connect lesson to youth's prior experience or prior session)

- What do you know about firefighters?
- Do you think you would want to be a firefighter? Why or why not?

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<p>PART TWO: (What are the steps for youth to complete this activity?) Highlight steps when youth have a choice.</p> <ol style="list-style-type: none"> 1. Read the book <i>Jobs People Do -- A Day in a Life of a Firefighter</i> by Linda Hayward or a similar book. Ask youth: why is something you already knew? What did you learn? What is something you are still curious about? 2. Today, we are going to continue our exploration of the Firefighting career by writing about our thoughts about the career. You can choose to respond to any or all of the following prompts: <ol style="list-style-type: none"> a. Firefighters Can...Have...Are... b. I think being a firefighter would be... c. Firefighters are important community helpers because... d. I would/would not want to be a firefighter because... 3. Say: be sure to respond thoughtfully to your selected prompt and include information you learned about in the book we read. 4. If you finish the writing prompt you have some fun extra activities to select from including a word search, reading activity, etc. 	<p>What key skills will I need to be prepared to model or teach?</p> <ul style="list-style-type: none"> •
	<p>ASK DURING (open-ended questions for during activity)</p> <ul style="list-style-type: none"> • What do you think the benefits of being a firefighter are? • What do you think would be the hardest part of being a firefighter?

SITE SPECIFIC (complete prior to lesson delivery)

<p>Leadership (How can youth help lead?)</p>	<p>Choices (What content or process choices are there?)</p>	<p>How will I promote exploration?</p> <p>How will I nurture creativity?</p>
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PART THREE:

REFLECT

- Share out: Give youth time to share their selected prompts and the opportunity to summarize their writing.
- Thumbs Up or Down: Would you want to be a firefighter?

FAMILY AND PARENT ENGAGEMENT (Select how activity will be shared)

- Invitation: During activity, invite families to join as they are picking up their child
- Conversation: Draw parent's attention to their youth's contribution at pick up and explain their child's positive contributions to the final product or process
- Communication (written): Photos or written Staff or Youth recap for upcoming newsletter or parent email