



Lesson Delivery Date: __/__/__
Lesson Delivered By: _____
Initial when complete:
Supplies Bought: _____
Materials Prepped: _____
Feedback Complete: _____

SCALED LEARNING™ LESSON PLAN - SACC

Review this lesson plan at least 3 days prior to leading.

LESSON NAME: (What is the name of the activity?) DIY Joke Books	TIME REQUIRED: 30+ minutes	AGES: All
SCALED LEARNING FRAMEWORK ELEMENTS: (STEM, Career Connected Learning, Arts, Literacy, Education, Diversity and Global Learning, etc.)		
<ul style="list-style-type: none"> Literacy 		
STANDARDS ADDRESSED: (Common Core State Standards; National Core Art Standards)		
<ul style="list-style-type: none"> Reading: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 		
LESSON OBJECTIVE: (What youth should get from this activity, what they should achieve?)		
Youth will be able to: <ul style="list-style-type: none"> Create their own joke books by creating their own new jokes and/or sourcing jokes from other resources. 		
MATERIALS NEEDED:	PREPARE AHEAD OF TIME:	
<ul style="list-style-type: none"> Selection of Joke Books White Copy Paper Cardboard or Cardstock Coloring Tools Pencil/Pens Hole Punch Scissors Binder Rings or Ribbon/String 		

PART ONE:

INTRO TO REFLECT

SAY: Today we're going to we are going to celebrate World Smile Day (October 4) by creating a book intended to make ourselves and others, laugh and smile!

ASK & CONNECT (prepare opening ideas to connect lesson to youth's prior experience or prior session)

- What is something that makes you laugh?
- Do you have a favorite joke? [Give youth time to share favorites if time allows].

PART TWO:

(What are the steps for youth to complete this activity?) Highlight steps when youth have a choice.

1. To keep ourselves laughing we are going to create our own joke books! We will begin by creating the book itself and then will fill it with all our favorite jokes.
2. To begin we will cut three sheets of paper into eight equal pieces, making 24 small rectangles of paper in all. Punch a hole in the corner of these small pieces of paper.



3. Next, we will make our cover. Cut out two rectangles, which are slightly bigger than the pieces of paper, from cardstock or cardboard to form the front and back covers. Punch a hole in the corner of these pieces of card also.

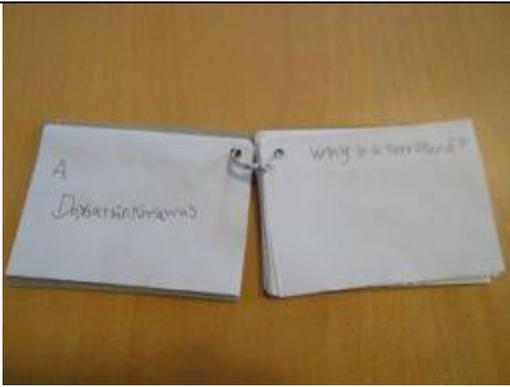


4. Attach the paper and card together using a ring binder or a piece of ribbon or string. Decorate the cover with a picture and words including "_____ 's Joke Book" or similar.
5. Next, youth should begin to fill the books with jokes, putting the question on the front of a piece of paper and the answer on the back. Youth can fill the book with jokes they already know or take them from favorite joke books.

What key skills will I need to be prepared to model or teach?

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ASK DURING (open-ended questions for during activity)



6. Give youth time to add illustrations and flair to their joke books.

SITE SPECIFIC (complete prior to lesson delivery)

Leadership (How can youth help lead?)

Choices (What content or process choices are there?)

How will I promote exploration?

How will I nurture creativity?

PART THREE:

REFLECT

- Gather together and give youth time to share their favorite joke with the group.
- What was the joke that made you laugh the hardest?

FAMILY AND PARENT ENGAGEMENT (Select how activity will be shared)

- Invitation: During activity, invite families to join as they are picking up their child
- Conversation: Draw parent's attention to their youth's contribution at pick up and explain their child's positive contributions to the final product or process
- Communication (written): Photos or written Staff or Youth recap for upcoming newsletter or parent email