



Lesson Delivery Date: ___/___/___
Lesson Delivered By: _____
Initial when complete:
Supplies Bought: _____
Materials Prepped: _____
Feedback Complete: _____

SCALED LEARNING™ LESSON PLAN - SACC

Review this lesson plan at least 3 days prior to leading.

LESSON NAME: (What is the name of the activity?) Collaborative Art Branch	TIME REQUIRED: 30 minutes or more	AGES: All
SCALED LEARNING FRAMEWORK ELEMENTS: (STEM, College and Career Readiness, Arts, Literacy, Enrichment, Diversity, etc.)		
<ul style="list-style-type: none"> Arts 		
STANDARDS ADDRESSED: (Common Core State Standards; National Core Art Standards)		
<ul style="list-style-type: none"> Generate and conceptualize artistic ideas and work. Refine and complete artistic work. Relate artistic ideas and works with societal, cultural and historical context to deepen understanding. 		
LESSON OBJECTIVE: (What youth should get from this activity, what they should achieve?) Youth will be able to:		
<ul style="list-style-type: none"> Collaborate with peers to complete a group art project. 		
MATERIALS NEEDED:	PREPARE AHEAD OF TIME:	
<ul style="list-style-type: none"> Large branch(es)—free of most/all leaves Tempera paints Paint brushes Paint cups School Glue Pom-poms 	<ul style="list-style-type: none"> Collect a few large branches ahead of time, depending on program size. Make sure the branches are dry before the activity begins. 	

PART ONE:	
INTRO TO REFLECT	
SAY: Today we're going to work together to create a beautiful piece of art through a collaborative activity.	
ASK & CONNECT (prepare opening ideas to connect lesson to youth's prior experience or prior session)	
<ul style="list-style-type: none"> What do you think it means to "collaborate"? Why is it important to know how to "collaborate" with others? What do you have to do to be a good member of a team? 	
PART TWO: (What are the steps for youth to complete this activity?) Highlight steps when youth have a choice.	What key skills will I need to be prepared to model or teach?
<ol style="list-style-type: none"> Show youth the branch. Tell youth that they will have XXX time to use the materials provided (paint, glue, pom-poms) to work together to create a masterpiece of a Collaborative Art Branch. Give youth time to dive into the activity—there are really no other instructions. Pay attention to the positive contributions and 	<ul style="list-style-type: none"> Remind youth of expectations for working around each other—no splattering each other, share the paint, be kind to each other, etc.

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interactions you observe of the youth. State these positive observations aloud.

3. Give youth warning time for completion. Remind youth to also access the glue and pom-poms. What can be done with these materials?
4. Bonus: Take a picture with the youth and their final outcome!



- ASK DURING** (open-ended questions for during activity)
- What are your plans for contributing to this activity?
 - What impact will this activity have

SITE SPECIFIC (complete prior to lesson delivery)

Leadership (How can youth help lead?)

Choices (What content or process choices are there?)

How will I promote exploration?

How will I nurture creativity?

PART THREE:

REFLECT

- What was this process like for you? How did it feel to collaborate on this project?
- What should we do with our Collaborate Art Branch? [What fun ways can you display the branch in your program space?]
- Can you compliment one person for something positive you witnessed in the process?

FAMILY AND PARENT ENGAGEMENT (Select how activity will be shared)

- Invitation: During activity, invite families to join as they are picking up their child
- Conversation: Draw parent’s attention to their youth’s contribution at pick up and explain their child’s positive contributions to the final product or process
- Communication (written): Photos or written Staff or Youth recap for upcoming newsletter or parent email